# 2013-2014 Literacy Report 

## April 2014

## Board of Education

## Lexile Levels (taken from www.lexile.com)

| Grade | Reader Measures, Mid-Year <br> 25th percentile to 75 th percentile (IQR) |
| :---: | :---: |
| 1 | Up to 300 L |
| 2 | 140 L to 500 L |
| 3 | 330 L to 700 L |
| 4 | 445 L to 810 L |
| 5 | 565 L to 910 L |
| 6 | 665 L to 1000 L |
| 7 | 735 L to 1065 L |
| 8 | 805 L to 1100 L |
| 9 | 855 L to 1165 L |
| 10 | 905 L to 1195 L |
| 11 and 12 | 940 L to 1210 L |

Comparison of Overall Proficiency (1213 to 13-14)

- 2012-2013- At this point last school year, we had $66 \%$ of our students advanced or proficient in comprehension as assessed by SRI. (2012-2013 Summary Report)
- 2013-2014- Currently, we have 62\% of our students advanced or proficient in comprehension as assessed by SRI and we have assessed more students this year. (20132014 Summary Report)


## Proficiency Comparison

| 2013-2014 | \# | 2012-2013 |  | \# |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| Advanced | 404 | $21 \%$ | Advanced | 661 | $26 \%$ |
| Proficient | 776 | $41 \%$ | Proficient | 1005 | $40 \%$ |
| Basic | 549 | $29 \%$ | Basic | 650 | $26 \%$ |
| Below Basic | 178 | $9 \%$ | Below Basic | 184 | $7 \%$ |

# Comparison of Overall Growth (12-13 to 13-14) 

## 2013-2014 Growth

|  | $\#$ | $\% 1^{\text {st }}$ | $\#$ | $\% 2^{\text {nd }}$ |
| :--- | :--- | :--- | :--- | :--- |
| Adv | 266 | $15 \%$ | 388 | $22 \%$ |
| Prof | 652 | $37 \%$ | 739 | $42 \%$ |

2012-2013 Growth

|  | $\#$ | $\% 1^{\text {st }}$ | $\#$ | \%2 2nd |
| :--- | :--- | :--- | :--- | :--- |
| Adv | 477 | $20 \%$ | 638 | $27 \%$ |
| Prof | 884 | $37 \%$ | 965 | $41 \%$ |


| Basic | 571 | $32 \%$ | 479 | $27 \%$ | Basic | 693 | $29 \%$ | 608 | $26 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| BB | 275 | $16 \%$ | 158 | $9 \%$ | BB | 312 | $13 \%$ | 155 | $7 \%$ |

## Demographic Performance Comparison

2013-2014

| Group | $\#$ | Adv/P |
| :--- | :--- | :--- |
| American Indian/Alaskan | 23 | $70 \%$ |
| Asian | 19 | $95 \%$ |
| Black/African Am | 43 | $47 \%$ |
| Economically Disadv | 1142 | $53 \%$ |
| Female | 927 | $66 \%$ |
| Gifted | 129 | $98 \%$ |
| Hispanic | 72 | $39 \%$ |
| LEP | 61 | $21 \%$ |
| Male | 964 | $58 \%$ |
| Migrant | 0 | 0 |
| Pacific Islander | 2 | $100 \%$ |
| PASS | 100 | $38 \%$ |
| Students with Disab | 230 | $27 \%$ |
| Caucasian | 1742 | $63 \%$ | 2012-2013


| Group | $\#$ | Adv/P |
| :--- | :--- | :--- |
| American Indian/Alaskan | 20 | $40 \%$ |
| Asian | 23 | $86 \%$ |
| Black/African Am | 38 | $61 \%$ |
| Economically Disadv | 1359 | $47 \%$ |
| Female | 1136 | $61 \%$ |
| Gifted | 171 | $99 \%$ |
| Hispanic | 91 | $35 \%$ |
| LEP | 51 | $59 \%$ |
| Male | 1203 | $54 \%$ |
| Migrant | 0 | 0 |
| Pacific Islander | 1 | 0 |
| PASS | 96 | $64 \%$ |
| Students with Disab | 232 | $18 \%$ |
| Caucasian | 2206 | $59 \%$ |

## Acuity Results 2013-2014

- Acuity is an online district benchmark assessment analyzing student progress toward power standards throughout the school year.
- It is given three times and provides predictive data for student performance on the MAP Assessment.
- These slides include English Language Arts data (reading and writing standards).
- The percentage reported on these slides indicates the percentage of students considered proficient.
- There are 3 assessments ( $\mathrm{A}, \mathrm{B}$, and C ) given thus far in grades 3-5 and 2 assessments in grades 7-8.


## $3^{\text {rd }}$ Grade 2013-2014



## $4^{\text {th }}$ Grade 2013-2014



## $5^{\text {th }}$ Grade 2013-2014



## $6^{\text {th }}$ Grade 2013-2014



## $7^{\text {th }}$ Grade 2013-2014



## $8^{\text {th }}$ Grade 2013-2014



